

AT DECISION MAKING THROUGHOUT THE IEP PROCESS

PRIOR TO THE IEP MEETING

Capitalizing on Existing Information During Routine Assessments

Review routine assessment data:

Review current student skills:

Review student's instructional needs:

Review student's required supports:

Review student's applicable Performance Areas by, subject:

Explore potential AT devices to address student's difficulties within identified Performance Area(s) concern:

DURING THE IEP MEETING*Decision-Making*

Discuss and identify Present Levels of Academic Achievement & Functional Performance:

Determine educational goals and objectives:

Identify specific tasks the student has difficulty with or can't perform:

Consider if any accommodations and/or modifications are necessary:

Consider if any AT devices and/or services are necessary:

- Conclude that current AT devices and services are meeting present needs

<OR>

- Identify appropriate AT devices and/or services to meet present need:

<OR>

- Conclude that additional information is required through consultation and/or additional assessments to address the AT needs of the student:

<OR>

- If no AT devices and/or services are needed at this time, the process is complete. **IF NOT;**

Document AT device(s) and services in the IEP, including:

- List AT devices and services:
- Identify school personnel responsible for implementation of AT devices and services:
- Establish a time schedule for implementation:
- Coordinate AT services:

AFTER THE IEP MEETING

Implementation and Outcome Monitoring

Implement devices and services documented in the IEP, including the following:

- Acquire appropriate **Assistive Technology (AT) Devices** and/or services:

- Assemble and activate team of school personnel for implementation of **AT devices** and services

- Establish a time schedule for implementation:

- Provide identified **Assistive Technology (AT) services**:

Conduct trials of acquired device(s):

Monitor impact of device(s) and series on performance of student:

- If Assistive Technology (AT) is meeting identified needs and skills, continue ongoing monitoring:

<OR>

- IF **AT** is not meeting identified needs and skills, further exploration of **AT devices and services** is necessary: